Throughout the fall, and in particular over the course of the past two weeks during the work stoppage, there has been a great strain and stress on the District's students, parents, community, and all employees. This has been very difficult on everyone involved, including those who exercised their right to strike, as well as those who exercised their right to not strike. Very late on Wednesday, October 23, 2019, the District and the South Park Education Association reached an agreement that provided for an end to the Association's strike so that teachers returned to the classroom. Even as the work stoppage has come to an end, this has caused new and different stress on everyone.

While everyone works through these changes and moving forward together, the District reminds everyone to be sensitive to many of these difficult and different issues. Many exercised their right to strike, while others exercised the right not to strike. Many sent their students to school during the strike, while other parents declined to do so. No matter any individual's chosen action(s), no person shall intimidate, retaliate, or discriminate against someone based upon their chosen decisions due to the work stoppage.

As a reminder, state and federal laws prohibit discrimination, retaliation, and similar type of behavior. Additionally, District Policy AC does so as well. Furthermore, the District and Association committed to not permit or condone this type of behavior as everyone endeavors to have positive relations and communications moving forward through these difficult times. If anyone feels that they have been subject to or observed behavior that violates these laws and District policy, they should report it immediately so that the District may take appropriate next steps to address any meritorious violations.

Although behaviors may not rise to the level of a violation of laws or policy, sensitivity in communications with colleagues will assist everyone. Additionally, being sensitive and age appropriate to discussions and communications with students about the work stoppage will be helpful in moving forward and not further dividing or damaging the educational community and/or impacting a student's education or wellbeing.

The District's Board of Education hopes that everyone in the District's community is able to move forward in a positive manner and to keep the focus on the best interest of its students and their education. Additional resources and assistance for support may be obtained through the District's Behavioral Health Services.