

## Three Areas of Focus to Identify Giftedness

Park County School District RE-2 is searching for students with abilities, talents, and potential for accomplishment so exceptional and advanced that they require special educational provisions to meet their needs. Students can be identified in P-12, and no single assessment will deny eligibility for services. **Sufficient evidence is needed to identify a student as gifted. This requires three or more pieces of qualifying evidence from two or more categories.**

### General or Specific Intellectual Ability

A student must score in the 95<sup>th</sup> percentile or above on one or more batteries on an intellectual ability assessment (cognitive test). This is the only area where just one piece of evidence will qualify a student. It should be the **exception** and other data should be collected in order to write the advanced learning plan.

- NNAT2 (Naglieri Nonverbal Ability Test)
- SAGES (Screening Assessment for Gifted Elementary & MS students)
- OLSAT (Otis-Lennon School Ability Test)

### Specific Academic Aptitude

A student may be identified in a specific area: reading, writing, mathematics, science, social studies, or world languages. Qualifying evidence would be from the following:

- Cognitive Test (NNAT2, SAGES, OLSAT)
- Criterion- or Norm-referenced Achievement Test
  1. Advanced/Distinguished State Assessment (PARCC)
  2. 95<sup>th</sup> percentile or above (MAP – Measures of Academic Progress, PSAT)
- Norm-Referenced Observation Scale
  1. 95<sup>th</sup> percentile or above (SIGS-Scales for Identifying Gifted Students)
  2. 95<sup>th</sup> percentile or above (GES-3-Gifted Evaluation Scale)
- Performance Evaluation
  1. State or national academic contest – top place or ranking
  2. Expert juried performance (advanced or distinguished)
  3. Teacher/expert assessed portfolio review (A/D/Above grade level)

### Specific Talent Aptitude

A student may be identified in a specific area: visual arts, performing arts, musical abilities, dance, psychomotor abilities, creative or productive thinking, or leadership. Qualifying evidence would be from the following:

- Performance Evaluation
  1. State or national talent contest – top place or ranking
  2. Expert juried performance (advanced/distinguished)
  3. Portfolio review (advanced/distinguished)

- Norm-Referenced Observation Scale (SIGS, GES-3)
- Criterion/Norm-Referenced Test
  1. 95<sup>th</sup> percentile or above (Torrance Test of Creativity)
  2. 95<sup>th</sup> percentile or above on a cognitive test (NNAT2)

**Other Data Collected**

Other data will be collected, but is not considered qualifying evidence.

- Dibels (Above grade level assessment)
- Kingore Observation Inventory (7 week observation of entire class)
- Documented Passions

Our emphasis is to identify gifted and talented students' educational needs so options, programming, and strategies can be developed to match them. Due to more stringent requirements statewide in identification, students identified elsewhere will need to provide GT identification criteria used from previous school. Identification in Colorado is portable, which means they should qualify automatically, however out of state transfer students may need to be re-evaluated. All previous criteria will be considered before determinations are made on eligibility.