

Components of GT Services

1. **Referral Process** – A student can be referred by anyone that knows him/her well and they can even refer themselves. Referral forms can be picked up in any of our main offices, or by contacting our Gifted & Talented Coordinator, Laura Wedow, at 836-4417.
2. **Identification** - in order to qualify for GT services, we must collect a body of evidence that shows a child is gifted. We look at five different areas. A child must meet the criteria in at least two of the five areas to be identified as gifted, and we must have at least three pieces of evidence.
3. **Programming/Services** – one size does not fit all, when it comes to education or services. Once a student is formally identified, we try and match the services with the area of strength. Some students need to be pulled for enrichment, some get what they need in the regular classroom, and others may need to be accelerated to another grade level. Differentiated instruction is practiced in the regular classroom to meet the needs of all the students.
4. **Advanced Learning Plans (ALPs)** – by law, every identified GT student must have an ALP. An advanced learning plan helps keep us on track for meeting the educational needs of our students. In order to create an ALP, information is gathered from students, teachers and parents.
5. **Affective Guidance** – The most recent component of GT services is a counseling to help students with emotional/social issues and career exploration.
6. **Accountability** – Progress monitoring is to help us determine whether students are adequately challenged. Student achievement is monitored through regular classroom assessment, MAP(Measures of Academic Progress) testing and analysis of TCAP data. ALPs are updated annually or on an as needed basis.

For more information on GT services, contact Laura Wedow at 836-4417.