

Gifted and Talented Education Screening Process

The screening process will examine a variety of aspects from a student's home and school. Nominations of students may be initiated by anyone who knows the student. These may include but not limited to: student recommends self; student referral of another student; recommendation by teacher, parent, community member, counselor, administrator or anyone who knows a student, and/or has seen specific student performance or knows of student interest. After a student has been nominated, the screening process begins. It involves a case study approach using multiple criteria based on the state definition, program goals, and characteristics of gifted and talented children. Procedures for obtaining information about students may include: an aptitude quotient, grades, achievement test, creativity test, behavioral rating scale, parent questionnaire, teacher observation and questionnaire, student questionnaire, biographical data, and portfolio of work samples.

Referrals of students in grades P-12 can be made at any time of the year. Each school, Edith Teter Elementary, South Park Middle School and South Park High School, will have a case study/placement committee made up of the coordinator of gifted and talented and classroom teachers. The committee will be used in identification and placement of students. **In order for a student to qualify as gifted, there must be three pieces of qualifying evidence.** Once a student has been identified by the committee, the parents will be contacted for a review of data and placement conference. Services will be based on the individual needs of the child.

Steps for Identification Process

1. Nomination/referral
2. Student data summary sheet/referral completed
3. *Information to Parent* and *Permission to Test* signed by parent
4. Student survey, teacher and parent questionnaires may be completed
5. Appropriate testing based on referral
6. GT committee – reviews body of evidence
7. Committee decision
8. Parent notification and conference – development of ALP (advanced learning plan)
9. Appeal Process